



LANGUAGE ASSESSMENT REPORT

name and surname :	Meng Ren Yi	language :	English
company :	HKSB bank	level :	intermediate
timetable :	3 lessons per week in the morning	total of :	30 hours : 20 x 90 minutes
from :	3 March until 25 April 2008	teacher :	John Richardson

specific needs and objectives

Ren Yi studied English at school and had an intermediate knowledge of English, good enough to get by. The main focus of this course was on general communication skills: general conversation as well as professional vocabulary. A more general and structured revision of grammar was also part of each lesson.

Different online reading resources were used (mainly: www.IHT.com), as well as the BBC learning pages and the job-related texts that the student provided.

motivation

punctuality: excellent

general motivation: excellent

homework: always

participation: excellent

self-confidence: good

level

level attained: intermediate+

global progress: excellent

attendance : 30/30 hours

<u>activities</u> :	seen in class	progress achieved		seen in class	progress achieved
listening:	regularly	good	general vocabulary:	often	excellent
speaking:	often	good	professional vocabulary:	often	excellent
reading:	often	excellent	grammar & structures:	often	good
writing:	often	average	pronunciation:	often	good

areas where improvements can still be made :

firstly: speaking and **secondly:** listening

general conclusion

Ren Yi was a motivated student and always studied what was dealt with in class. That way, the progress was clearly higher than average. Ren Yi knows that this additional language might create job opportunities and is committed to keeping on improving. The student is now able to use the language in a professional environment, but is still hesitant. Ren Yi should be exposed to the English language as much as possible in order to ensure continued progress.